

## Case Study: Chicago Public Schools iPad Initiative

### District Snapshot

- ▶ Chicago Public Schools
- ▶ 675 Schools
- ▶ 400,000 Students
- ▶ 21,000 Teachers



### Project

Chicago Public School District was looking to utilize new technology to increase student engagement. The project had to be cost effective and include technology tailored for a classroom environment. Through multiple grants, the district decided to award iPads to over 50 schools and to make Edmodo a focal point of the rollout.

### Solution

By using Edmodo with the new iPads, teachers were able to engage their students in ways they had never before thought possible. The joint solution allowed students to work at their own pace, enabling teachers to differentiate instruction to meet each of their students' needs. This differentiated approach was enhanced by the visual and auditory features offered by Edmodo and the iPads, and was particularly useful for special education and English language learners. In addition, by creating sub-groups in Edmodo, teachers were able to encourage students to collaborate in a setting they found more comfortable than participating in front of the entire class, building confidence in students whose needs often varied drastically.

### Results

- ▶ Students often said they found school more engaging and interesting, even leading to increased attendance in some cases.
- ▶ Teachers could monitor the activity in each of the smaller groups simultaneously, allowing them to offer more individual attention while keeping students on task.
- ▶ Students' meta-cognitive skills were greatly enhanced due to in-depth discussion, with noticeable improvements in extended response scores on standardized tests.

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