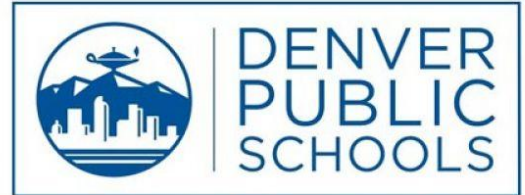


Case Study: Professional Development for Blended Learning

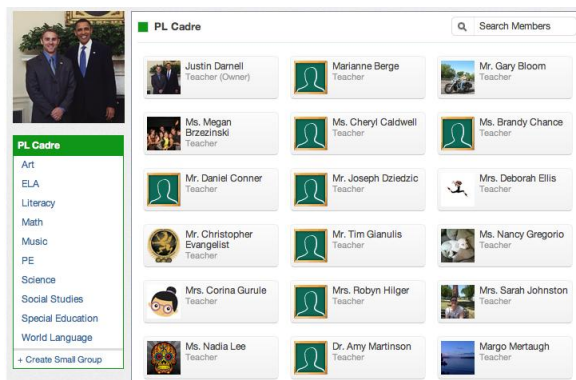
Denver Public Schools uses Edmodo as a platform for professional development and to engage students in the classroom.

District Profile

- ▶ Denver, CO
- ▶ 160 Schools
- ▶ 81,000 Students
- ▶ 6,700 Teachers



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DPS Needs

Denver Public School District (DPS) provides a comprehensive professional development program that includes online, face-to-face and self-directed components. In addition, the district is in the midst of implementing a blended learning initiative. They were looking to support these efforts with an online tool that:

- ▶ Would allow them to continue discussions from their regular professional development meetings, while offering a central location to store content.
- ▶ Was easy to use and could seamlessly be incorporated into the classroom.
- ▶ Encouraged collaboration and personalized learning in a blended environment.

Why Edmodo

DPS found that Edmodo gave them a platform to support their ongoing efforts, as well as meet the goals of their blended learning plan. In particular, Edmodo gave their Teacher Leadership Academy, which is a network of teacher leaders who collaborate with other educators, their own online Professional Learning Network in which they could share content and continue their discussion from face-to-face meetings. In addition, by creating Professional Learning groups in Edmodo, teachers were able to perform professional development for other teachers for a more authentic and meaningful experience. This experience has translated into classroom engagement and adoption, as Edmodo provides a crucial social collaboration component of the district's blended learning initiative. For instance, DPS plans on implementing Edmodo throughout its Engagement Centers to connect students who may have traditionally been working individually, and help them stay on track academically.

- ▶ Administrators were able to easily provide support to the Teacher Leader groups, freeing them up for more individual attention.
- ▶ Edmodo allowed for differentiation by subject area and grade level in the Professional Learning cadres.
- ▶ Teachers found Edmodo easy to use and were able to gain experience with tools their students are familiar with.
- ▶ The district is preparing to implement Edmodo in every classroom in 3 of its schools at the beginning of the 2012 school year.
- ▶ The blended learning approach will be especially valuable for students in special programs who may be struggling to meet academic requirements.

Learn more at www.edmodo.com